



REPORTING STUDENT ACHIEVEMENT TO PARENTS

At Heathfield Primary School we aim to provide learners, parents and caregivers with feedback about students' learning progress and achievements and information to identify the next stages in the teaching and learning programs. We use a range of methods and formats to regularly report – informal, formal, written and oral.

Reporting on learner progress and achievement will include the following:

- Acquaintance evening held early Term 1
- Information about teaching and learning programs and achievements are shared through school and class newsletters.
- Three way conferences/interviews with students, parents and teachers in term 1 to discuss progress, achievement and share advice in order to support students' learning
- Additional reports on aspects of literacy and numeracy achievement through NAPLAN testing for parents of students in Years 3, 5 & 7
- A written report in terms 2 and 4 which provides a summary of student achievement outcomes in each Learning Area aligned with the South Australian Curriculum Standards and Accountability Frameworks (SACSA) and the Australian Curriculum (AC)
- In term 3 a 'Tour of Learning' to celebrate Literacy & Numeracy experiences.

In addition, parents are encouraged to discuss issues about their child's learning with the class teacher and are welcome to request formal interviews with the teaching staff during the term.

REPORTING TIMEFRAME

<i>TERM 1</i>	Interviews in weeks 9 and 10
<i>TERM 2</i>	Written report
<i>TERM 3</i>	Tour of Learning in Literacy & Numeracy Week
<i>TERM 4</i>	Written summative end of year report

This reporting process is consistent with the DECD *Assessment and Reporting for Schools Policy* which states that 'Reporting will be an ongoing process, both planned and informal, with reports available in oral and written forms according to the needs of the audience. At least one report each year will be in written form and it will provide a summary of student achievement.'