

2023 School Improvement Plan Summary

Heathfield Primary School

Goals	Targets	Challenge of Practice	Success Criteria
<p>Goal 1: Increase and maintain the number of students in the high band in writing</p>	<p>2022: NAPLAN Year 3: 56% 9 out of 16 students in the higher bands for writing – 44% 8 students in the higher band in 2022 for writing Year 5: 22% 4 out of 18 students in the higher bands for writing – 26 % 5 students in the higher bands in 2022 for writing</p> <p>2023: NAPLAN Year 3: 41% 5 out of 12 students in the higher bands for writing 91% 11 out of 12 students above the NMS Year 5: 43% 13 of 30 students in the higher band for writing 93% 28 out of 30 students above the NMS</p> <p>2024 Developed on the 2023 targeted results</p>	<p>If we focus on differentiated teaching and formative assessment we will increase student achievement in writing.</p>	<p>As expert learners each student will:</p> <ul style="list-style-type: none"> Expand their authorial choices and writing conventions. Act on timely and explicit feedback, at least twice a term on their writing achievement Have clear goals co-identified with teacher. Self and peer assess to act upon feedback and devise their next steps to develop their writing Confidently articulate their next steps in learning Purposefully utilise explicit functional grammar/text knowledge/meta language teaching identified in their Brightpath writing/ teaching points Demonstrate accurate and purposeful use of: <ul style="list-style-type: none"> text features grammatical features sentence construction precise vocabulary authorial choice Make and articulate connections between reading and writing
<p>Goal 2: Increase and maintain the number of students in the higher bands in Mathematics</p>	<p>2022: NAPLAN Year 3: 50% 8 out of 16 students in the higher bands for Mathematics - 28% 5 students out of 18 students in the higher bands in 2022 for numeracy Year 5: 33% 6 out of 18 students in the higher bands for Mathematics – 42% 8 students out of 19 students in the higher band in 2022 for numeracy</p>	<p>If we focus on differentiated teaching and formative assessment we will increase student achievement in Mathematics</p>	<p>As expert learners each student will:</p> <ul style="list-style-type: none"> purposefully utilise appropriate strategies for problem solving act on verbal and written feedback on and about their mathematical achievements be skilled in questioning to provide feedback to self and peers using metalanguage hold learning conversations in mathematics



2023: NAPLAN
Year 3: 41% 5 out of 12 students in the higher bands
for Mathematics
91% 11 out of 12 students above the NMS
Year 5: 43% 13 out of 30 students in the higher
bands for Mathematics
96% 29 out of 30 students above the NMS

2024:
Developed on the 2023 targeted results

2022:

2023:

2024:

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X
Principal

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Education Director

Maxine McSherry

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Governing Council Chair Person

- purposefully use metalanguage terminology in mathematics
- seek feedback from peers and teachers within each inquiry
- be clear about next step learning goals
- articulate their learning disposition through twice a term "check ins" and co-identify learning skills to be challenged
- challenge other students' thinking through peer tutoring and group workshops
- apply metacognitive language when problem solving and posing their own questions around their mathematical thinking
- display positive mathematical habits of mind

