

# Assessment Of Learning

#### Wave I - All Students

### Literacy

Phonics Screening Test
DIBELS - Letter Naming Fluency
(LNF) Phonemic Segmentation
Fluency (PSF) Nonsense Word
Fluency (NWF) Word reading
Fluency (WRF) Oral Reading
Fluency (ORF) Maze - Reading
Comprehension
PAT Reading

### Numeracy

Big Ideas in Number
Screening - Trust the Count
Place Value
Multiplicative Thinking
Partitioning
PAT Mathematics

## Wave 2 - Identified students (ONE PLAN - PI, P2 and P3 students)

#### Literacy

Small group support and instruction (targeted to specific need identified in testing). This could be teacher, SSO or volunteer but is directed by the teacher).

ONE PLAN used to determine SMARTAR goals and monitor/review progress. Teachers have an obligation to discuss ONE PLANS and testing results with parents. Multi-Sensory Literacy (MSL)

#### Numeracy

Small group support and instruction (targeted to specific need identified in testing). This could be teacher, SSO or volunteer but is directed by the teacher).

ONE PLAN used to determine SMARTAR goals and monitor/review progress. Teachers have an obligation to discuss ONE PLANS and testing results with parents.

Multi-Sensory Literacy (MSL)

# WAVE 3 Identified and SWD students (required ONE PLAN - PI students)

### Literacy

Consideration of referral to specialist support (see DECD Intervention Flowchart) in discussion with Principal.

Individual, more frequent instruction from teacher/SSO/volunteer (under teacher direction)

Possible participation in our one-to-one Phonics intervention program

#### Numeracy

Consideration of referral to specialist support (see DECD Intervention Flowchart) in discussion with Principal.

Individual, more frequent instruction from teacher/SSO/volunteer (under teacher direction)

ONE PLANS implement any recommendations from Support Agencies.