



2025 annual report to the Community

Heathfield Primary School

Heathfield Primary School
number: 176

Partnership: Mount Lofty



School principal:

Luke Kenny

Signature

Date of endorsement:

29/01/2026



Government
of South Australia
Department for Education

Context Statement

Heathfield Primary School caters for students from R-6. At the time of this report, the enrolment in 2025 is 102. Heathfield Primary School is classified as Category 7 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 5% Aboriginal students, 5% students with disabilities, 1% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2025.

Governing Council Report

In 2025 the Heathfield Primary Governing Council has met regularly to support the function of the school and enjoyed coordinating social activities that strengthen connection and belonging in our community. As a collective we are able to gain a deeper insight into the operations of the school through reading regular Principal's, Teacher's and Financial reports, and have the opportunity to comment, contribute and raise queries.

The highlight for the Governing Council are the two community events that are now embedded into the yearly calendar – Movie Night and Bonfire Night. These are now very much smooth operations with GC members contributing to the cooking and serving of food, making soups, helping with setting up and pack up. There is no doubt that our children absolutely love these evenings, the chance to explore the school grounds out of hours with their friends, giving families the opportunity to socialise and connect, and an affordable outing whilst also being a fundraiser for the school.

In addition to these, we provided support for a number of other occasions including hosting a space for parents on Disco Night and the Cake Stalls at the two Sports Days. The Stirling Christmas Pageant also provided a wonderful opportunity for GC to represent our school, bringing our children together for this large Hills community event, which is fun-filled, festive, and an excellent chance to fly the Heathfield Primary flag.

One of our GC members Alice Nisbet also instigated a Lunch Club together with Renee on Thursdays as an opportunity for children to be in an alternative and supported social space during lunch-time play. This is a wonderful example of a parent/teacher collaboration and utilisation of the parent skillset to strengthen school activities.

Supporting school promotion is also an important function of our committee and we assisted with the production of a promotional video, which provides testimonials from our school community. We endeavour to find additional and effective ways to support the marketing of our school in 2026 and hope to make it a focus to help with enrolments particularly for our smaller class sizes in the lower primary.

On behalf of all Heathfield Primary families, I would like to extend sincere gratitude to our Principal Luke Kenny, all of our amazing teachers and dedicated support staff who constantly go the extra mile for our children. The Art Exhibition was an absolute highlight, Breakfast Club can be the saving grace for school drop offs, Camps provide our children with the opportunity to expand their comfort zone and Fun Friday is just what the kids (and DJ Kenny) need to let their hair down at the end of the week. These are just a few examples of the many opportunities our children have in addition to the school curriculum to learn, thrive and feel a sense of belonging in our beautiful school community.

Many thanks,

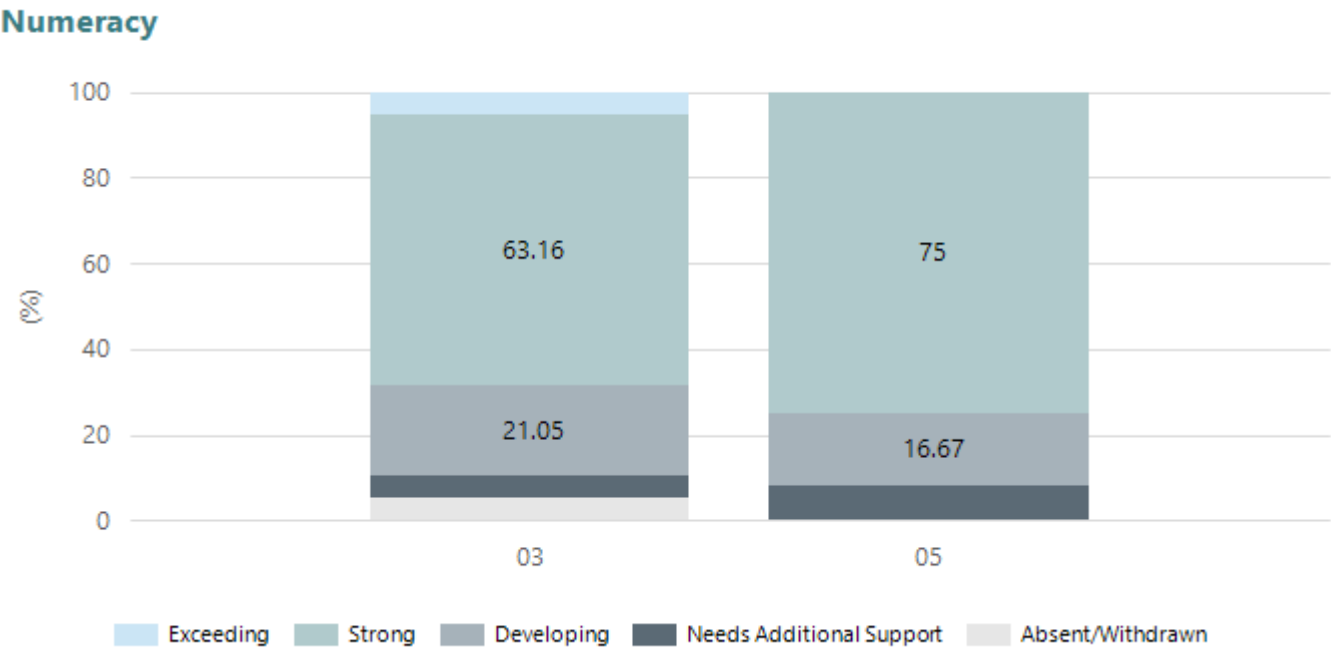
Hayley Everuss, Chair of Governing Council 2025

On behalf of GC Members Julia Humphries, Ali Hastie, Katherine James, Michael Nettle, Fergus Calder, Alice Nisbet and Adam Cappur-Smith

Performance Summary

NAPLAN Proficiency

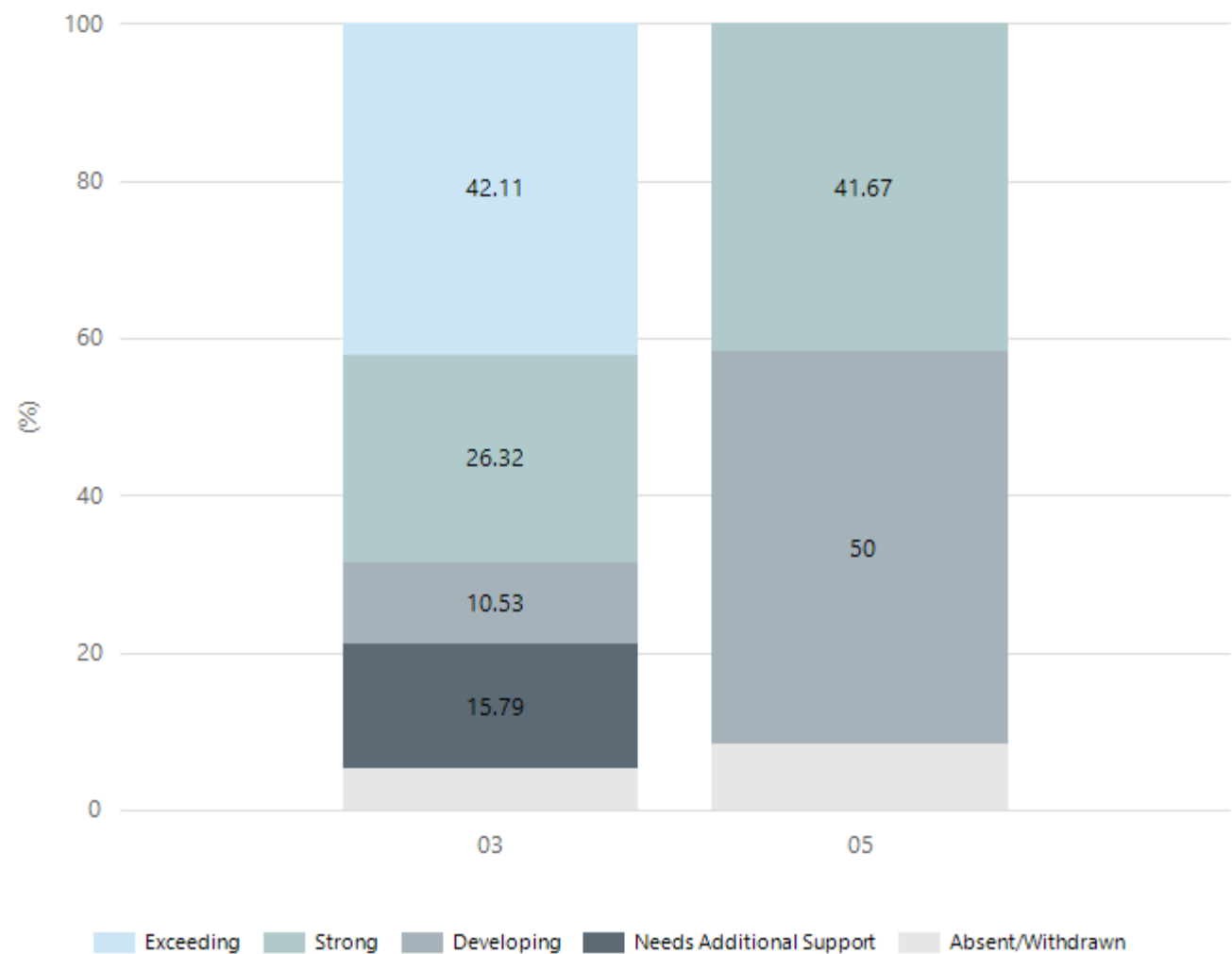
In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.



Year Level	03	05
Exceeding	1	
Strong	12	9
Developing	4	2
Needs Additional Support	1	1
Absent/Withdrawn	1	
Total	19	12

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

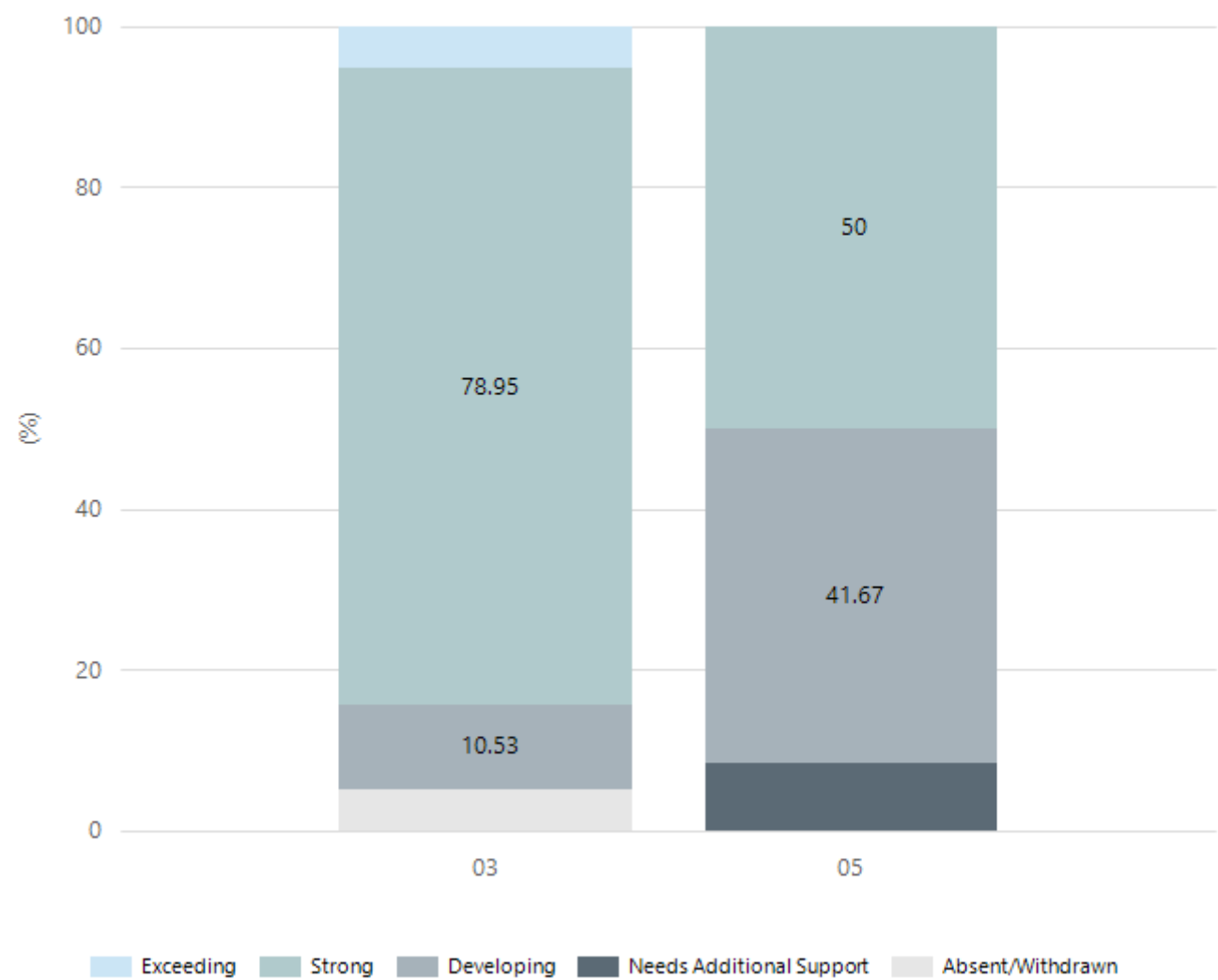
Reading



Year Level	03	05
Exceeding	8	
Strong	5	5
Developing	2	6
Needs Additional Support	3	
Absent/Withdrawn	1	1
Total	19	12

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

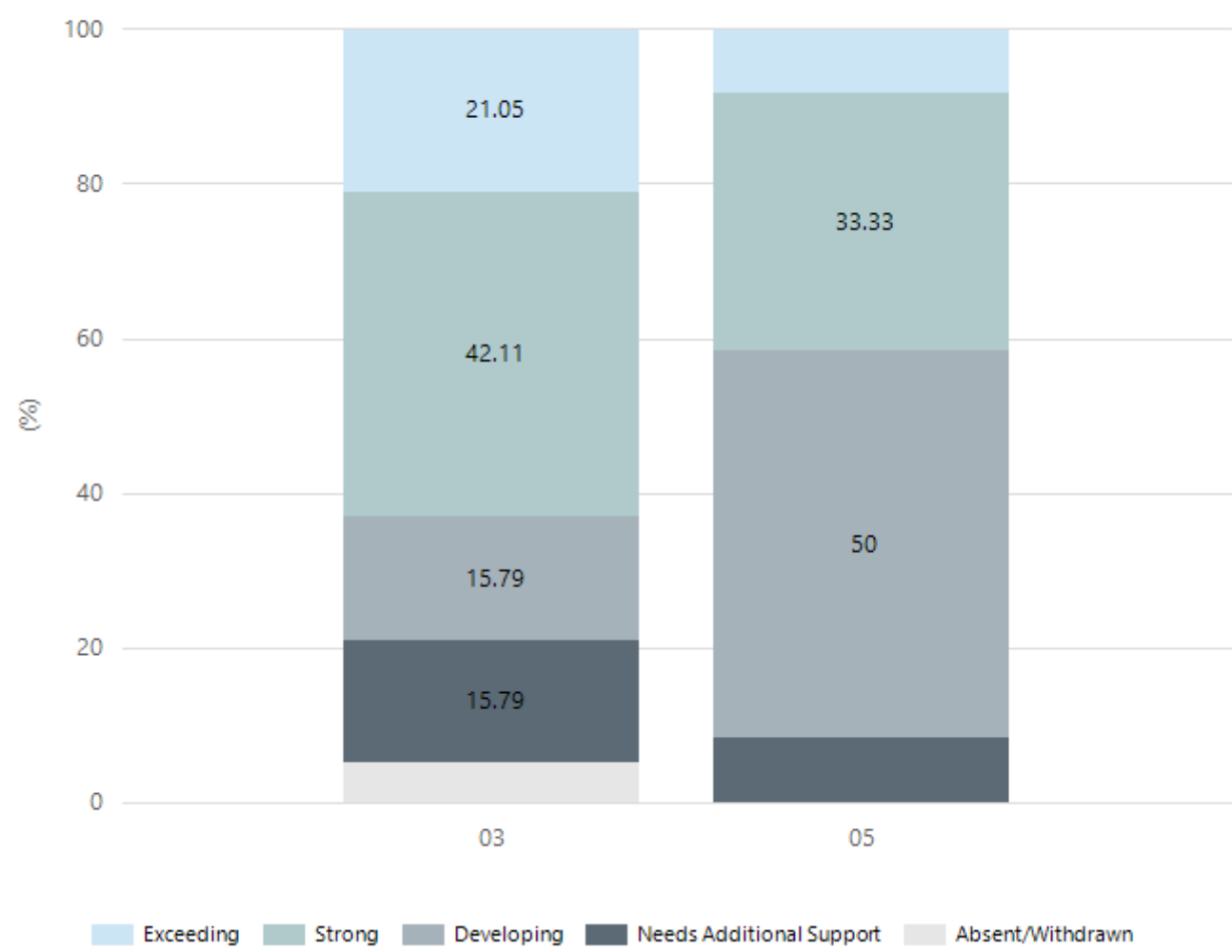
Writing



Year Level	03	05
Exceeding	1	
Strong	15	6
Developing	2	5
Needs Additional Support		1
Absent/Withdrawn	1	
Total	19	12

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

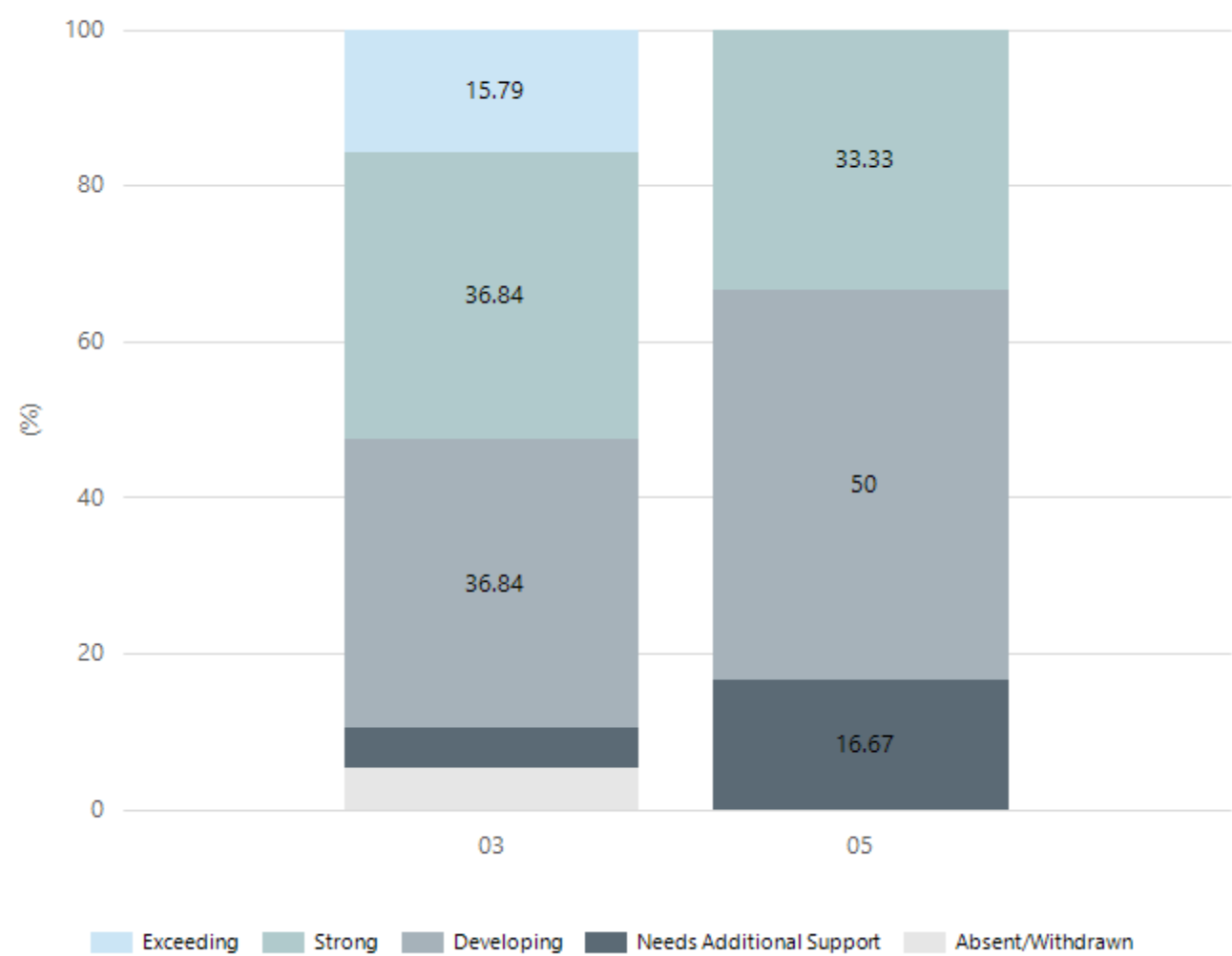
Grammar



Year Level	03	05
Exceeding	4	1
Strong	8	4
Developing	3	6
Needs Additional Support	3	1
Absent/Withdrawn	1	
Total	19	12

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Spelling



Year Level	03	05
Exceeding	3	
Strong	7	4
Developing	7	6
Needs Additional Support	1	2
Absent/Withdrawn	1	
Total	19	12

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

School Attendance

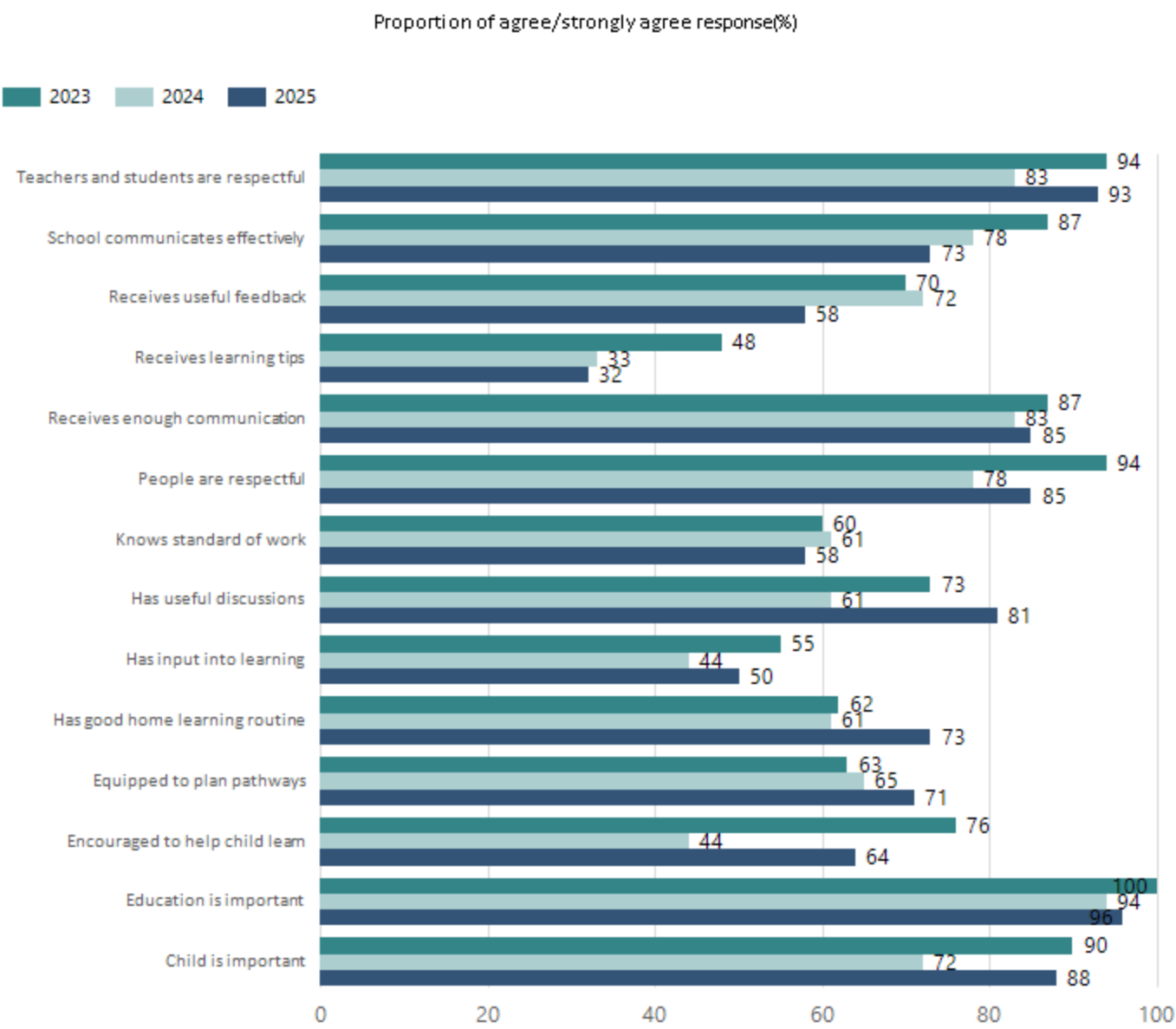
Year Level	2023	2024	2025
Reception	92.2%	86.5%	93.9%
Year 01	81.8%	91.9%	90.3%
Year 02	87.7%	91.4%	92.1%
Year 03	87.8%	90.8%	86.2%
Year 04	90.0%	82.8%	91.5%
Year 05	83.6%	90.5%	90.2%
Year 06	89.3%	85.0%	85.3%
Total	86.7%	88.2%	89.6%

Data Source: Department for Education Attendance Data, Semester 1 Report 2025. A blank cell indicates there we no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

School Parent Opinion Survey Results



Data Source: 2025 Department for Education Parent Opinions Survey, Term 3 2025.

Intended Destination

Leave Reason	Number	%
U - UNKNOWN	2	100.0%

Data Source: Department for Education Destination Data Report, 2025. Data extract term 3 2025. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	5
Postgraduate Qualifications	3

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2025. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	6.2	0.0	4.8
Persons	0.0	8.0	0.0	8.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2025.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	\$1,435,198
Grants: Commonwealth	\$4,500
Parent Contributions	\$24,855
Fund Raising	\$8,826
Other	\$9019

Data Source: School supplied data.